



Reformed Episcopal Seminary

Certificate: Church Planting - 18 Credits



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○	PT 636 Urban Ministry and Mission (3 credits)	2
○	PT 646 Rural Ministry and Mission (3 credits)	2
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○	PT 709 Catechesis (3 credits)	2

Course Descriptions:

- + **BT 500 English Bible (3 credits):** An overview of the Bible, both Old and New Testaments to increase basic biblical knowledge and understanding. This course is foundational in nature. It may be taken as an elective by those in the M.Div. program to further strengthen their Bible knowledge.
- + **HT 505 Church History Survey (3 credits):** Moving from beyond the realm of the New Testament, discover what happens when Christian faith meets the messiness of life! Let us take a trip around the world, stretching our legs and sharpening our minds as we view amazing remnants, follow hidden trails, and hear inspiring stories from local Christian guides. Brace yourself as we journey from Asia to Africa, Israel to Iceland, and Tehran to Tokyo.
- + **PT 700 Church Planting (3 credits):** This course will explore the various activities involved in starting new congregations, including outreach to those outside of the church, gathering Christians for worship, and the dynamics involved in forming specifically liturgical churches. The class will cover theological and ethical issues drawn from the field of missiology, as well as provide practical guidance for evangelism, fundraising, and long-term sustainability.
- + **PT 707 Evangelism and Outreach (3 credits):** The intent of this course is to enable students to develop and articulate a theological and historical understanding of evangelism, identify important principles in evangelism and outreach and use them to evaluate existing models, and develop a plan for mobilizing a real or hypothetical parish church for evangelism.

At least two of the following:

- + **DT 702 Apologetics (3 credits):** Defense of the Christian faith as practiced by advocates of Thomism, natural theology, and reason. Contrast with rationalism, irrationalism, existentialism, empiricism, and logical positivism. Time will be spent relating faith and reason to produce a balanced, rational apology for the Christian hope. Arguments of Reformed epistemology as taught by Hoitenga, Plantinga, and James Kelly Clark will be discussed.



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- + **PT 636 Urban Ministry and Mission (3 credits):** This course will treat Urban Ministry and Missions from the perspectives of Biblical and pastoral theology, encouraging the students to have a heart for evangelism, mission, and God's people wherever they are while being soundly rooted in the Bible and a theology of ministry.
- + **PT 646 Rural Ministry and Mission (3 credits):** **AWAITING CURRENT DESCRIPTION**
- + **PT 705 Pastoral Administration: Managing Finances and Conflict (3 credits):** This course analyzes the role of administration as a necessary function in pastoral ministry. Consideration is given to the daily functions of pastoral ministry with an eye to using the gifts and skills God has given His people to the best advantage of Christ and His Church. The focus of this course is management of money and other resources and managing church and personal conflict. This class counts for the degree requirements for PT 705 (3 credits) or if already fulfilled, 3 elective credits. Students may take both PT 705 and PT 715 for credit.
- + **PT 708 Christian Education (3 credits):** The history, scriptural foundations and practice of Christian Education/Formation will be presented. Students will learn to apply the insights of both approaches to Christian growth by distinguishing the theological perspectives, theory, models, and outlook. The centrality of Holy Scripture, the Sacraments, liturgical time, and Christian life stages will be taught.
- + **PT 709 Catechesis (3 credits):** This course guides students in the art of instructing new believers, young and old, in Christian faith and life. Emphasis is put on both instruction in catechesis and its practice. The primary catechism used in the course is *To Be a Christian: An Anglican Catechism*.

